

# 2023-2024 CLASS Brochure

Dean's Office for Undergraduates and Student Advising

General Academic Building, Room 220 (940) 565-2051 www.class.unt.edu



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# **College of Liberal Arts & Social Sciences Office Directory**

| Name                                                  | Location                                                      | Phone    | Web Address                                                    |
|-------------------------------------------------------|---------------------------------------------------------------|----------|----------------------------------------------------------------|
| Dean's Office for Undergraduates and Student Advising | GAB 220                                                       | 565-2051 | class.unt.edu/advising                                         |
| Aerospace Studies (Air Force ROTC)                    | 712 North Texas Blvd. Room 101                                | 565-2074 | afrotc.unt.edu                                                 |
| Anthropology                                          | SYC 119                                                       | 565-2290 | anthropology.unt.edu                                           |
| Communication Studies                                 | GAB 309                                                       | 565-2588 | communication.unt.edu                                          |
| Dance and Theatre                                     | RTFP 242                                                      | 565-2211 | danceandtheatre.unt.edu                                        |
| Economics                                             | WH 325                                                        | 565-2573 | economics.unt.edu                                              |
| Economics Help Center                                 | WH 311                                                        | 565-2573 | economics.unt.edu/help-center                                  |
| English                                               | AUDB 112                                                      | 565-2050 | english.unt.edu                                                |
| General Access Computer Labs                          | GAB 330<br>GAB 550<br>TH 220<br>Discovery Park B205           | 565-2825 | https://itservices.cas.unt.edu/services/lab/student-view       |
| Geography and the Environment                         | EESAT 210                                                     | 565-2091 | geography.unt.edu                                              |
| Health Professions Advising                           | Hickory 283                                                   | 565-8606 | cos.unt.edu/advising/health-professions                        |
| History                                               | WH 225                                                        | 565-2288 | history.unt.edu                                                |
| History Help Center                                   | WH 220                                                        | 565-4772 | history.unt.edu/department-<br>information/history-help-center |
| Integrative Studies                                   | GAB 220                                                       | 565-2051 | integrativestudies.unt.edu                                     |
| International Studies                                 | GAB 117                                                       | 565-2323 | inst.unt.edu                                                   |
| Jewish Studies                                        | EESAT Building 225                                            | 369-8926 | jewishstudies.unt.edu                                          |
| Latino & Latin American Studies                       | WH 162                                                        | 891-6803 | <u>Imas.unt.edu</u>                                            |
| Media Arts/Converged Broadcast Media                  | RTFP 262                                                      | 565-2537 | mediaarts.unt.edu                                              |
| Military Science (Army ROTC)                          | 1500 S. Bonnie Brae Street,<br>Mean Green Village, Building P | 369-8011 | armyrotc.unt.edu                                               |
| Philosophy and Religion                               | EESAT 225                                                     | 565-2266 | phil.unt.edu                                                   |
| Political Science                                     | WH 125                                                        | 565-2276 | psci.unt.edu                                                   |
| Pre-Law Advising                                      | GAB 220                                                       | None     | class.unt.edu/advising/pre-law                                 |
| Psychology                                            | TH 316                                                        | 565-2671 | psyc.unt.edu                                                   |
| Social Science                                        | GAB 220                                                       | 565-2051 | socialscience.unt.edu                                          |
| Sociology                                             | SYC 288                                                       | 565-2296 | sociology.unt.edu                                              |
| Spanish                                               | LANG 101                                                      | 565-2404 | spanish.unt.edu                                                |
| Technical Communication                               | AUDB 317                                                      | 565-4458 | techcomm.unt.edu                                               |
| Technical Communication Lab                           | AUDB 307                                                      | 565-4193 | techcomm.unt.edu/labs                                          |
| Women's and Gender Studies                            | GAB 117                                                       | 565-2098 | womensstudies.unt.edu                                          |
| World Languages, Literatures and Cultures             | LANG 101                                                      | 565-2404 | worldlanguages.unt.edu                                         |
| Writing Center                                        | SAGE 150                                                      | 565-2563 | writingcenter.unt.edu                                          |

# From Your Executive Dean

Dear Students,

It is my honor and pleasure to welcome you to the College of Liberal Arts & Social Sciences, commonly known as CLASS! Not only are you entering a top-tier research institution and one of the most comprehensive universities in the state of Texas, but you are also entering the largest college on the UNT campus. CLASS is home to over 9,000 students and more than 300 full-time faculty members who are leaders in their respective fields of study. I expect that you will come to realize, through a variety of engaging learning opportunities inside and outside of our classrooms, why CLASS is revered as the intellectually radiant cornerstone of UNT.

UNT/UBSC Photography, Leo Gonzalez



An interdisciplinary, liberal arts education is at the heart of preparing each generation to confront the nuanced complexities of their day. The centrality of such education provided by CLASS is evermore salient to our students today and how each of you will engage in a deep level of critical thinking to problematize and problem-solve complex matters in real-world settings. Through specialized courses in the social sciences, communications, arts, humanities, and interdisciplinary programs and centers, students of CLASS are empowered to think critically, communicate clearly, and contextualize difficult issues in ways that signal solutions to constructively transform lives. I believe the

consequence of this form of education received in CLASS is impactful, liberating, and indispensable to the well-being of community and to the inspiration of the human spirit!

UNT offers vast opportunities for you to get involved. Getting involved is what I wish for you the most. Our campus, particularly CLASS, is home to world-class faculty conducting research that allow students to join in any number of research and service projects. This is a place that encourages students to ask questions and discover the world around them. It is a place that stewards the innovative spirit. It is a place that seeks to enable difference makers to improve our many communities. UNT is a special place because of its people and their willingness to find ways to get involved in the pursuit of impact and excellence.

On behalf of all our faculty, students, and our exceptional alumni, I welcome you to CLASS! I look forward to getting to meet you, learning about your passions, and joining you on this most amazing experience we call college.

Go Mean Green!

Dr. Albert Bimper Executive Dean of CLASS

# **Academic Advising**

<u>CLASS Advising Definition:</u> Academic advising is a collaborative partnership and developmental process that assists students in defining, clarifying and achieving academic, personal, and career goals.

<u>Mission of the Dean's Office for Undergraduates and Student Advising:</u> The office mission is to teach, assist and empower students to define, clarify and achieve academic and personal goals through professional, caring service.

### Student's Responsibilities:

- · Accept responsibility for decisions and actions.
- Schedule and attend regular advising appointments. Come prepared and on time to each appointment.
- Ask questions, request clarification, and keep records.
- Use advising tools, personal tools, websites and interactive audits to track academic progress.
- Request an official degree audit/plan during your first semester
- Understand prerequisites, course sequencing and rotation schedules as they apply to your degree and plan accordingly.
- Understand the importance of registering early.
- Understand the policies, procedures, general education requirements, academic programs and the role they play in your academic experience and success.
- Utilize campus resources and be involved in connecting on campus.
- Complete all assignments and recommendations provided by your advisor.
- Seek out academic and student services when needed.
- Talk with faculty and staff members as needed.
- Explore extracurricular activities to facilitate academic achievement and experience.
- Be aware of your rights under the Family Educational Rights and Privacy Act (FERPA).
- Respond to all official UNT correspondence directed specifically to you.

Although some students are required to meet with their advisor every semester, all students are encouraged to do so. Declared majors have faculty advisors available in their academic departments in addition to the professional advising staff in the Dean's Office for Undergraduates and Student Advising.

#### **Advisor Responsibilities:**

- Listen, communicate effectively, and establish a connection with each student.
- Actively listen to all questions and concerns and take steps to provide support.
- Deliver streamlined resources in a user-friendly format.
- Maintain confidentiality and adhere to FERPA.
- Provide information and assist in academic planning.
- Effectively communicate and explain institutional policies, procedures, deadlines, curriculum, general education requirements, and academic programs.
- Provide information to assess academic progress on degree audits and four year plans.
- Refer students to appropriate campus resources.
- Keep knowledge and skill set current.

# Who are my Academic Advisors?

A complete list of academic advisors, academic counselors, faculty advisors, health professions advisors and prelaw advisors are listed on our website at http://class.unt.edu/advising/advisor-contacts. To schedule an appointment with Academic Counselors or Academic Advisors, go to appointments.unt.edu or call (940) 565-2051.

### Advisors in the College of Liberal Arts and Social Sciences

The College of Liberal Arts and Social Sciences provides two distinct types of Academic Advisors for majors.

Professional Academic Advisors & Counselors - work in conjunction with Departmental or Faculty Advisors. Academic Advisors assist students with chosen majors in answering questions concerning general University Core and College of Liberal Arts and Social Sciences requirements. They are available to review official degree audits and perform graduation checks with students. They also review all situations requiring Dean's Office Approval for Liberal Arts and Social Sciences Undergraduate Students (such as Concurrent Enrollment, Overload, and Pass/No Pass Course Option approvals.)

**Departmental/Faculty Advisors** - work in conjunction with Academic Advisors, mentor students in their academic discipline, help them understand requirements in their major, career options related to that major, and the process for obtaining an official degree audit.

**Take Flight: CLASS First Year Advising –** first year students only. If you are starting at UNT after high school graduation, you are part of the Take Flight program! We call you our CLASS-Y Scholars. You are invited to use the CLASS-Y Scholar Lounge in GAB 207 as a study-spot and hub for Academic Advising. Take Flight has four dedicated Academic Counselors who will meet with you during your first year at UNT for individual appointments, specialized academic workshops, and events.



Follow us to receive important updates and reminders throughout the semester on Twitter, Facebook, Instagram: @TakeFlightUNT.

### How to get an Official Degree Audit

A degree audit is an official document of the University that lists all the courses needed to complete a chosen degree and shows how all the courses completed are applied toward the degree. Students should file for a degree audit when certain of their major by making an appointment with the faculty advisor in their major.

After the degree audit advising session with the faculty advisor, the degree audit request form is sent to the Dean's Office for Undergraduates and Student Advising (GAB 220). The staff advisor will prepare the degree audit and then email the student's UNT email address when the audit is official. Students can obtain an updated copy each semester from GAB 220 or you can view your degree audit on-line at <a href="mailto:mydegreeaudit.unt.edu">mydegreeaudit.unt.edu</a>



# **Core Curriculum and College Requirements**

2023-2024 and later Catalog Years (updated 4/27/23)



(The College Requirements apply to all students seeking a BA degree. Students seeking a BS degree must complete University Core and consult department for other requirements.)

| UNIVERS   | ITY CORE R       | EQUIREMENTS – 42 hours                                    |          |       |         |                                                             |
|-----------|------------------|-----------------------------------------------------------|----------|-------|---------|-------------------------------------------------------------|
| A. COMN   | <b>JUNICATIO</b> | N -6 hours; Select 3 hours (1 course) from each group     | D. CREAT | IVE A | ARTS –  | Select 3 hours (1 course)                                   |
| Group 1   | (3 hours, C      | or better required):                                      | ART /    | 130   | 00      | Art Appreciation for Non-Art Majors                         |
| ENGL      | 1310             | College Writing I                                         | ,        | 130   | )1      | Honors Art Appreciation                                     |
|           | 1311             | Honors Composition I                                      |          | 236   | 50      | Art History Survey II                                       |
|           | 1315             | Writing About Literature I                                |          | 237   |         | Art History Survey III                                      |
| LING      | 1312             | Academic Grammar and Writing for International Students   | COMM     | 206   |         | Performance of Literature                                   |
| TECM      | 1700             | Introduction to Professional, Science & Technical Writing | DANC     | 120   |         | Appreciation of Dance as a Cont. Art Form                   |
|           |                  | or better required):                                      | 2710     | 280   |         | Survey of Dance                                             |
| ENGL      | 1320             | College Writing II                                        | MUET     | 306   |         | African-American Music                                      |
| LINGL     | 1321             | Honors Composition II                                     | MUJS     | 340   |         | Understanding & Appreciating Jazz & World History & Culture |
|           | 1325             | Writing About Literature II                               | MUMH     | 161   |         | Music as Communication                                      |
| LING      |                  | 5                                                         | IVIOIVIN |       |         |                                                             |
| LING      | 1322             | Research Writing & Prep for International Students        |          | 204   |         | Music Appreciation                                          |
| TECM      | 2700             | Technical Writing                                         |          | 205   |         | Sounds and Cinema                                           |
|           |                  |                                                           |          | 206   |         | History of Rock                                             |
|           |                  | Select 3 hours (1 course)                                 |          | 300   |         | Nineteenth-Century Music                                    |
| DSCI      | 2710             | Data Analysis with Spreadsheets                           |          | 301   |         | Twentieth-Century Music                                     |
| MATH      | 1180             | College Math for Business, Econ & Related Fields          |          | 310   |         | Music, Gender, Sexuality                                    |
| *         | * 1190           | Business Calculus                                         |          | 320   |         | Music as Politics                                           |
|           | 1350             | Math for Elementary Education I                           | PHIL     | 190   | 00      | Philosophy of Art                                           |
|           | 1580             | Survey of Math with Applications                          | THEA     | 134   | 10      | Aesthetics of Theatre throughout the World                  |
| *         | * 1600           | Trigonometry                                              |          | 234   | 10      | Theatre Appreciation                                        |
| *         | * 1610           | Functions, Graphs & Applications                          |          | 303   | 30      | World Theatre to 1700                                       |
| *         | * 1650           | Pre-Calculus (5 hours)                                    |          | 304   | 10      | World Theatre After 1700                                    |
|           | 1680             | Elementary Probability & Statistics                       |          |       |         |                                                             |
|           | 1681             | Elementary Probability & Statistics w/Algebra (4 hours)   | E. LANGU | JAGE. | . PHILC | OSOPHY & CULTURE – Select 3 hours (one course)              |
| *         |                  | Calculus I (4 hours)                                      | AGER /   | -     |         | Images of Aging in Film and Literature                      |
|           |                  |                                                           | ANTH     | 310   |         | American Culture and Society                                |
| C. LIFE & | PHYSICAL 9       | SCIENCES – Select 6 hours (2 courses)                     | ,        | 311   |         | Indigenous Peoples of North America                         |
|           | JORS SCIEN       |                                                           |          | 312   |         | Indigenous Cultures of the Southwest                        |
| ANTH      | 2700             | Intro to Physical Anthropology                            |          | 313   |         | African-American Anthropology                               |
| AINTIT    | 2700             | ·                                                         |          |       |         | ·                                                           |
| A D C L I | 2000             | (same as BIOL 2700)                                       |          | 314   |         | Latinos in the U.S.                                         |
| ARCH      | 2800             | Archaeological Science                                    |          | 320   |         | Latin America                                               |
| BIOL      | 1082             | Biology for Educators                                     |          | 321   |         | Meso America                                                |
|           | 1112             | Contemporary Biology                                      |          | 322   |         | Mayan Culture                                               |
|           | 1132             | Environmental Science                                     |          | 330   |         | Peoples & Cultures of the Pacific                           |
|           | 1142             | Microbes and Society                                      |          | 340   |         | Peoples & Cultures of Africa                                |
|           | 2700             | Human Evolution and Physical Anthropology                 |          | 350   | 00      | Cultures & Civilizations of the Middle East                 |
|           |                  | (same as ANTH 2700)                                       |          | 370   | 00      | Peoples & Cultures of South Asia                            |
| CHEM      | 1360             | Context of Chemistry                                      | ART      | 235   | 50      | Art History Survey I                                        |
| GEOG      | 1710             | Earth Science                                             | ENGL     | 221   | LO      | Survey of World Lit from Antiquity to 1700                  |
| GEOL      | 1610             | Introduction to Geology                                   |          | 222   | 20      | Survey of World Lit from 1700 to the Present                |
| HMGT      | 2460             | Introduction to Nutrition Science                         |          | 232   | 21      | British Literature                                          |
| PHYS      | 1052             | The Solar System                                          |          | 232   | 26      | American Literature                                         |
|           | 1062             | Stars & the Universe                                      |          | 233   | 31      | World Literature                                            |
|           | 1210             | Conceptual Physics                                        |          | 234   | 11      | Literature, Media & Popular Culture                         |
|           | 1270             | Science & Technology of Musical Sound                     |          | 235   |         | Mexican American Literature                                 |
|           | 1315             | Intro to the World of Physics                             |          | 345   |         | Short Story                                                 |
| MAIORS    |                  | OFESSIONS SCIENCES                                        | FREN *   |       |         | France Today                                                |
| BIOL      | 1710             | Biology for Science Majors I                              |          | 406   |         | Studies in French Literature                                |
| DIOL      | 1711             | Honors Biology for Science Majors                         |          | 431   |         | Contemporary French Civilization                            |
|           |                  | =                                                         |          |       |         |                                                             |
|           | 1720             | Biology for Science Majors II                             | GEOG     | 100   |         | National Parks: America's Best Idea                         |
|           | 1722             | Honors Biol. for Science Majors II                        | GERM *   |       |         | Topics in German Culture                                    |
|           | 2301             | Human Anatomy & Physiology I                              | *        |       |         | Topics in German Literature                                 |
| 1         | * 2302           | Human Anatomy & Physiology II                             | HDFS     | 231   |         | Courtship & Marriage                                        |
| CHEM *    | * 1410           | General Chemistry for Science Majors                      | HIST     | 105   |         | World History to the Sixteenth Century                      |
| *         |                  | Gen. Chemistry I for the Honors College                   |          | 106   |         | World History from the Sixteenth Century                    |
| *         | * 1413           | Honors General Chemistry I                                | ITAL *   | * 304 | 10      | Topics in Italian Culture                                   |
| *         | * 1415           | General Chemistry for Eng. Majors                         | *        | 305   | 50      | Contemporary Italian Culture through Film                   |
| *         | * 1420           | General Chemistry for Science Majors                      | JAPN *   | * 302 | 20      | Advanced Japanese I                                         |
| *         | * 1422           | Gen. Chemistry II for the Honors College                  | LING     | 205   | 50      | The Language of Now: Pop Culture, Technology & Society      |
| *         | * 1423           | Honors General Chemistry II                               | MUET     | 200   | 00      | Global Perspectives in Pop Music                            |
| PHYS *    | * 1410           | General Physics I                                         |          | 303   | 30      | Music Cultures of the World                                 |
| *         | * 1420           | General Physics II                                        | PHIL     | 105   | 50      | Introduction to Philosophy                                  |
| *         | * 1510           | Gen Physics w/ Calculus I                                 |          | 140   |         | Ethics and Society                                          |
| *         | * 1520           | Gen Physics w/ Calculus II                                |          | 205   |         | Logic and Critical Thinking                                 |
| *         | * 1710           | Mechanics                                                 |          | 207   |         | World Religions                                             |
| *         | * 2220           | Electricity & Magnetism                                   |          | 260   |         | Ethics in Science                                           |
|           |                  |                                                           | WLLC     | 381   |         | Russian Pop Culture                                         |
|           |                  |                                                           |          | 551   | -       |                                                             |

|          |                     | DRY – 6 hours; Select 3 hours (1 course) from each group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |             |                                                                          |
|----------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|--------------------------------------------------------------------------|
|          | (3 hours):          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |             | A OPTION LIST A CONTINUED:                                               |
| HIST     | 2610                | US History to 1865                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | HMGT      | 1450        | Principles of Nutrition                                                  |
|          | 2685                | Honors US History to 1865                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | HNRS      | 1100        | The Good Society                                                         |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | 1500        | Intro to Research: Interdisciplinary Perspective                         |
| Group 2  | (3 hours):          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ITAL      | 1610        | Italian Influences in the USA.                                           |
| HIST     | 2620                | US History Since 1865                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | JOUR 4    | ^ 1210      | Mass Comm. & Society                                                     |
|          | 2675                | Honors US History Since 1865                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | 2250        | Media Literacy                                                           |
|          |                     | , , , , , , , , , , , , , , , , , , , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MATH      |             | Calculus II                                                              |
| G. GOVE  | RNMFNT/             | POLITICAL SCIENCE- 6 hrs; Select 3 hrs (1 course) from each group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | MDSE      |             | Consumers in a Global Market                                             |
|          | (3 hours):          | our of the section of | IVIDUE    | 3370        | Social Psychology of Dress & Appearance                                  |
| PSCI     | 2305                | US Political Behavior & Policy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | MKTG      | 2650        | Culture and Consumption                                                  |
| PSCI     |                     | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | IVIKTO    |             | ·                                                                        |
|          | 2315                | Honors US Political Behavior & Policy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           | 3010        | Professional Selling                                                     |
|          | <b></b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MTSE      | 1100        | Discover How & Why Materials "Matter"                                    |
|          | ( <u>3 hours)</u> : |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MUET      | 3060        | African-American Music                                                   |
| PSCI     | 2306                | US & Texas Constitutions & Institutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | * 3070      | History of Jazz                                                          |
|          | 2316                | Honors US & Texas Constitutions & Institutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | MUMH      | 1610        | Music as Communication                                                   |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | 2050        | Sounds and Cinema                                                        |
| NOTE: Tr | ansfer cou          | rses must be approved by an advisor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | 2060        | History of Rock                                                          |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | 3100        | Music, Gender, Sexuality                                                 |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | 3200        | Music as Politics                                                        |
| H. SOCIA | L AND BEH           | IAVIORAL SCIENCE – Select 3 hours (1 course)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | * 3500      | Music History and Literature to 1750                                     |
| AGER     | 4560                | Minority Aging                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | * 3510      | Music History and Literature Since 1750                                  |
| 7.02     | 4800                | The Social Context of Aging: Global Perspectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | * 3520      | Issues in Western Music History                                          |
| ANTH     | 1010                | Introduction to Anthropology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PHIL      | 1800        | Philosophy of Self                                                       |
| ANTIT    | 2300                | Culture and Society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 11112     | 1900        | Philosophy of Art                                                        |
| DELIV/   |                     | ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |             | • •                                                                      |
| BEHV     | 2300                | Behavior Principles I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           | 2400        | Religion in American Society                                             |
| CJUS     | 2100                | Crime & Justice in the U.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | 2500        | Environment and Society                                                  |
| COMM     | 2020                | Interpersonal Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | 3900        | Philosophy of Food                                                       |
| EADP     | 1010                | Exploring Disasters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | 4150        | Feminism                                                                 |
|          | 4050                | Social Vulnerability in Disasters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | 4200        | Science, Technology and Society                                          |
| ECON     | 1100                | Principles of Microeconomics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | RESM      | 3450        | Diversity and Inclusion in Recreation, Event and Sport                   |
|          | 1110                | Principles of Macroeconomics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |             | Organizations                                                            |
| GEOG     | 1200                | Global Societies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | SOCI      | 2070        | Introduction to Race and Ethnic Relations                                |
| HDFS     | 1013                | Human Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | SOWK      | 4540        | Human Diversity for the Helping Professions                              |
| HLTH     | 2200                | Family Life and Human Sexuality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |             |                                                                          |
|          | 1210                | Mass Communication and Society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | COMPO     | VENT ΔREΔ   | A OPTION LIST B:                                                         |
| MDSE 4   |                     | Consumers in a Global Market                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | COMM      | 1010        | Introduction to Communication                                            |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | COIVIIVI  |             |                                                                          |
| PADM     | 2100                | Cultural Competency in Urban Governance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CCCE      | 1440        | Honors Classical Argument                                                |
| PSYC     | 1630                | General Psychology I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CSCE      | 1010        | Discovering Computer Science                                             |
|          | 1650                | Biological Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ENGL      | 2341        | Literature, Media & Popular Culture                                      |
|          | 3620                | Developmental Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HDFS      | 2033        | Parenting                                                                |
| RESM     | 3450                | Diversity and Inclusion in Recreation, Event and Sport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | HLTH      | 2000        | Introduction to Public Health                                            |
|          |                     | Organizations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | INST      | 2100        | Introduction to International Studies                                    |
| RHAB     | 3100                | Disability and Society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | JOUR      | 2000        | Principles of Advertising and Public Relations                           |
| SOCI     | 1510                | Introduction to Sociology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | 2300        | Principles of News                                                       |
| SOWK     | 1450                | Introduction to Social Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | KINE      | 2050        | Sociology of Sport                                                       |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LING      | 2070        | Language & Discrimination                                                |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MGMT      | 3330        | Communicating in Business                                                |
| I COMP   | ONENT ARE           | EA OPTION - 6 hours, additional coursework from the core                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PHED      | 1000        | Scientific Principles & Practice of Health-Related Fitness               |
|          |                     | above, or two from A, or one from A and one from B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | RHAB      | 3000        | Microcounseling                                                          |
| •        |                     | OPTION LIST A:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | TECM      | 1500        | New Media for Your College Career                                        |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |             | Intro. To Women's and Gender Studies                                     |
| AGER '   |                     | Images of Aging in Film & Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | WGST      | 2100        | intro. To women's and Gender Studies                                     |
| ANTH     | 1100                | World Cultures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |             |                                                                          |
| ANTH     | 1150                | World Cultures Through Film                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | * Courses | with an ast | erisk have prerequisites, see current undergraduate catalog for details. |
|          | 2200                | Gender in Cross-Cultural Perspective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |             |                                                                          |
|          | 3130                | African-American Anthropology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |             | ot are listed in multiple core component areas and may only count toward |
| ART      | 1200                | Art Appreciation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | one requi | rement.     |                                                                          |
| ,        | 1300                | Art Appreciation for Non-Art Majors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |             |                                                                          |
|          | 1301                | Honors Art Appreciation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |             |                                                                          |
| BIOL     | 1000                | Discover Life Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | GENER/    | AL UNIVE    | RSITY DEGREE REQUIREMENTS:                                               |
| BIOL     | 1750                | & 1755 Intro. Biology Research Lab I & II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The foll  | owing red   | quirements are also required of all UNT students to earn a               |
| BUSI     | 1340                | Managing the Business Enterprise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | Ū           | e at UNT:                                                                |
| COMM     | 2140                | Advocating in Public                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | •           |                                                                          |
|          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |             | 120 semester hours.                                                      |
| COUN     | 2620                | Diversity and Cultural Awareness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2. A r    | ninimum     | cumulative UNT grade point average of a 2.0.                             |
| EADP     | 1010                | Exploring Disasters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3. A r    | minimum     | cumulative grade point average of a 2.0 on all work                      |

**ENGL** 

**ENGR** 

FINA

GEOG

**HDFS** 

3000

1030

2770

1500

3423

Intro to Literary Analysis & Interpretation Skills

Geospatial Technology & Urban Environments

**Technological Systems** 

Family, School and Community

Personal Finance

- of a 2.0.
- 3. A minimum cumulative grade point average of a 2.0 on all work attempted including transfer work.
- 4. 42 semester hours of advanced (3000/4000 level) course work.
- 5. 24 semester hours of advanced course work in residence at UNT including at least 12 advanced semester hours in your major.
- 6. At least 30 semester hours in residence at UNT.

#### **COLLEGE of LIBERAL ARTS & SOCIAL SCIENCES REQUIREMENTS**

The following requirements are in addition to or a specification of the University Core Curriculum requirements for **Bachelor of Arts** degrees.

# FOREIGN LANGUAGE – 6 hours at 2040, 2050 level of same language (not required for Theatre majors)

Intermediate Language I (prerequisite 1010 & 1020) and Intermediate Language II (prerequisite 2040)

Language II (prerequisite 2040)
Select from: Arabic, Chinese, French, German, Italian, Japanese, Korean, Latin,

American Sign Language, or Spanish. ARBC 2040 & 2050, or CHIN 2040 & 2050, or FREN 2040 & 2050, or

GERM 2040 & 2050, or ITAL 2040 & 2050, or JAPN 2040 & 2050, or

KORE 2040 & 2050, or LATI 2040 & 2050, or SGNL 2040 & 2050, or SPAN 2040 & 2050.

#### I. DISTRIBUTION REQUIREMENT – 6 advanced hours taken at UNT

| DIVERSI  | TV :  | & GLOR | AL ISSUES - Select 3 hours (1 course)                         |
|----------|-------|--------|---------------------------------------------------------------|
| ANTH     | • • • | 3140   | Latinos in the US                                             |
| ANTITI   |       | 3210   | Meso America                                                  |
|          |       | 3400   | Peoples and Cultures of Africa                                |
|          |       | 3700   | Peoples and Cultures of South Asia                            |
| сомм     | *     | 3320   | Communication and Conflict Management                         |
| COIVIIVI |       | 3620   | Intercultural Communication                                   |
|          | *     |        | Rhetoric and Popular Culture                                  |
|          |       | 4240   | Performance & Culture                                         |
|          |       | 4640   | Latinx Rhetorics                                              |
| DANC     |       | 3800   | History of Concert Dance in the U.S.: 1900-Present            |
| ECON     |       | 3150   | Economics of Discrimination                                   |
| ECON     |       | 4100   |                                                               |
|          |       | 4650   | Comparative Economics Systems Urban Economics                 |
| ENGL     |       | 4030   |                                                               |
| ENGL     |       | 4245   | Contemporary North American Indigenous Literature             |
|          |       | 4245   | Postcolonial Literature and Theory Latin Literature           |
|          |       | 4255   | Mexican American Non-fiction and Criticism                    |
|          |       | 4260   | African American Literature                                   |
|          |       | 4270   | Modern Jewish Literature                                      |
|          |       | 4270   | Africana Literature, Media and Culture                        |
|          |       | 4285   | Africana Theory and Criticism                                 |
|          |       | 4650   | Literature and the Environment                                |
|          |       | 4670   | Gender and Sexuality in Literature                            |
| FREN     | *     | 3040   | France Today                                                  |
| TIVEIN   |       | 3045   | Topics in the Francophone World                               |
| GEOG     | *     |        | Economic Geography                                            |
| GLOG     |       | 3770   | Latin America: Geography and Globalization                    |
| GERM     | *     | 3050   | Topics in German Literature                                   |
| 02       |       | 3052   | German Literary Survey 1750-1918                              |
|          |       | 3060   | Advanced German I (Oral Communication)                        |
| HIST     |       | 3495   | United States Food History                                    |
|          |       | 4060   | Russia in the 20 <sup>th</sup> and 21 <sup>st</sup> Centuries |
|          |       | 4114   | Race and Gender in British Imperial Wars, 1830-present        |
|          |       | 4171   | Latin America: The Colonial Experience                        |
| JAPN     | *     | 3020   | Advanced Japanese I                                           |
| JOUR     | *     | 4240   | Comparative International Media System                        |
|          | *     | 4250   | Race, Gender and the Media: A methods approach                |
| MRTS     | *     | 3470   | Film History to 1945 (majors only)                            |
|          | *     | 3475   | Film History from 1945 (majors only)                          |
|          | *     | 4360   | Global Media (majors only)                                    |
| PHIL     |       | 4150   | Feminism                                                      |
|          |       | 4700   | Environmental Ethics                                          |
| PSCI     |       | 3105   | Political Economy of Race and Gender                          |
|          |       | 3702   | Latin American Politics                                       |
|          |       | 3704   | US-Latin American Relations                                   |
| PSYC     | *     | 4030   | Multicultural Psychology                                      |
|          | *     | 4040   | Psychology of Race in the US                                  |
| SOCI     |       | 4250   | Gender and Society                                            |
|          | *     | 4990   | Sociology Capstone                                            |
| SPAN     | *     | 3110   | Introduction to Hispanic Literature                           |
|          | *     | 4310   | Survey of Spanish Literature 1                                |
|          | *     | 4320   | Survey of Spanish Literature 2                                |
|          | *     | 4360   | Spanish-American Literature from the Colonial Period to 1900  |
|          | *     | 4370   | Survey of Spanish-American Literature                         |
| TECM     | *     | 3550   | Content Strategy in Technical Communication                   |

| THEA | 3040 | World Theatre after 1700                      |
|------|------|-----------------------------------------------|
| WGST | 3100 | Introduction to LGBTQ+ Studies                |
|      | 3500 | Feminist Foundations                          |
|      | 4100 | Feminist and Womanist Theories                |
| WLLC | 3000 | Linguistic Landscapes Around the World        |
|      | 3010 | Global Diversity                              |
|      | 3100 | Arab Cultures in Film and Music               |
|      | 3310 | The Best of French Pop Culture                |
|      | 3530 | Cosa Nostra: The Mafia in History and Fiction |
|      | 3600 | Japanese Popular Culture                      |
|      | 3700 | Classical Mythology                           |
|      |      |                                               |

Note: 3 advanced hours from an approved, UNT faculty-led Study Abroad program can substitute for this requirement. See your Academic Advisor for more information.

| ANTH     |   | <b>ATION</b><br>3110 | Indigenous Peoples of North America                                 |
|----------|---|----------------------|---------------------------------------------------------------------|
| AINTH    |   | 3300                 | People and Cultures of the Pacific                                  |
|          |   |                      | ·                                                                   |
|          |   | 4210                 | Culture and Human Sexuality                                         |
| CON 4N 4 |   | 4760                 | Inequality, Social Justice and the City                             |
| COMM     |   | 3420<br>3720         | Communication and New Technology                                    |
|          |   |                      | Small Group Communication                                           |
|          |   | 3820                 | Social Media Perspectives                                           |
|          |   | 4320                 | Communications & Virtual Gaming                                     |
| CON      |   | 4450                 | Strategic Behavior Across Market Structures                         |
|          |   | 4630                 | Research Methods for Economists                                     |
| NGL      |   | 3110                 | Academic Writing in the Humanities                                  |
|          |   | 4430                 | Shakespeare                                                         |
|          |   | 4440                 | Milton                                                              |
| REN      |   | 3070                 | Advanced French Grammar & Composition                               |
|          |   | 3075                 | Writing in French: Style & Technique                                |
|          | * | 3095                 | French Across Disciplines                                           |
| GEOG     |   | 3000                 | Geo-Literacy Thinking in Space                                      |
|          |   | 3500                 | Introduction to Graphic Information Systems (GIS)                   |
|          |   | 4580                 | GIS in Health                                                       |
| GERM     | * | 3034                 | Advanced German Grammar                                             |
|          | * | 3070                 | Advanced German II (Written Communication)                          |
| HIST     |   | 3450                 | Islam and its Empires                                               |
|          |   | 4271                 | Hollywood and the Wild West                                         |
|          |   | 4830                 | The Rise and Fall of the Slave South                                |
| IAPN     | * | 3030                 | Advanced Japanese II                                                |
| IOUR     | * | 4270                 | Strategic Social Media                                              |
| MRTS     | * | 3210                 | Audio Production (majors only)                                      |
|          |   | 3220                 | Multi Camera Studio Production (majors only)                        |
|          | * | 3230                 | Film Style Production (majors only)                                 |
|          |   | 3500                 | Video Photography, Editing & Reporting for Digital Media (majors or |
|          | * | 3525                 | Content Development for Digital Media (majors only)                 |
| PHIL     |   | 3450                 | Philosophy of Technology                                            |
|          |   | 4200                 | Science, Technology, and Society                                    |
| PSCI     |   | 3160                 | Mass Media in American Politics                                     |
| 301      |   | 3300                 | Political Science Research Methods                                  |
|          |   | 3310                 | Political Theory: Quest for Justice                                 |
|          |   | 3320                 | Political Theory: The State and its Critics                         |
| PSYC     |   | 4600                 | History and Systems of Psychology                                   |
| SOCI     |   | 3280                 | Quantitative Data Analysis                                          |
| TECM     |   | 3100                 | Visual Technical Communication                                      |
| LCIVI    |   | 3200                 | Information Design for Electronic Media                             |
|          |   | 4300                 | Usability and User Experience in Technical Communication            |
| THEA     |   | 4300<br>3146         | ·                                                                   |
| UCRS     |   | 3050                 | Stagecraft II Effective Communication for Professionals             |
| WLLC     |   |                      |                                                                     |
| VVLLC    |   | 3200<br>3400         | Chinese Culture & Society                                           |
|          |   |                      | The Holocaust & Film                                                |
|          |   | 3410                 | German Popular Culture                                              |
|          |   |                      |                                                                     |
|          |   |                      |                                                                     |
|          |   |                      |                                                                     |
|          |   |                      |                                                                     |
|          |   |                      |                                                                     |

\* Requires a prerequisite

# **UNT Core Curriculum at a Glance**

See page 5-6, catalog.unt.edu, or Advising Guidebook for a list of courses satisfying each requirement

- Communication English Composition and Rhetoric (6 Hours)
- Mathematics (3 Hours)
- Life & Physical Sciences (6 Hours)
- Creative Arts (3 Hours)
- Language, Philosophy and Culture (3 Hours)
- American History (6 Hours)
- Government/Political Science (6 Hours)
- Social and Behavioral Sciences (3 Hours)
- Core Option Courses/Component Area Option A/B Courses (6 Hours)

# College of Liberal Arts and Social Sciences Undergraduate Majors & Degrees Offered

Bachelor of Arts (BA) or a Bachelor of Science (BS) with a Major in:

Anthropology (BA)

Communication Studies (BA)^

Converged Broadcast Media (BA)

Economics (BA or BS)

English (BA) Concentrations -

**Creative Writing** 

Language Arts<sup>^</sup>

Literature

Writing & Rhetoric

French (BA)^

Geography (BA or BS) Concentrations -

Earth Systems (BS)

**Environmental Studies (BS)** 

Geographic Information Systems + Computer Science (BS)

German (BA)^

History (BA)^

Integrative Studies (BA or BS)

International Studies (BA) Concentrations -

**Business and Economics** 

**Global Conflict** 

**Global Perspectives** 

**Human Security** 

Japanese (BA)

Latino & Latin American Studies (BA)

Media Arts (BA)

Philosophy (BA)

Political Science (BA)

Professional & Technical Communication (BA or BS)

Psychology (BA or BS)

Religion (BA)

Social Science (BA)^

Sociology (BA or BS)

Spanish (BA)^

Theatre (BA) Concentrations -

Acting

Design Technology

General^

**Theatre Studies** 

^Teaching certificates available with this major. See current undergraduate catalog for details.

# College of Liberal Arts and Social Sciences Minors Offered

Aerospace Studies
Africana Studies (I)

American Studies (I)

Anthropology Arabic

Asian Studies (I)

Chinese

German

Classical Studies (I)
Communication Studies

Dance
Economics
English
French
Geography
Geology

History

International Studies (I)

Business Economics Global Conflict

Global Perspectives Human Security

Italian Studies Japanese

Jewish Studies (I) Latin

LGBT Studies (I)

Medical Anthropology (I) Mexican-American Studies (I)

Military Science Peace Studies (I) Philosophy **Political Science** 

Psychology Religion

Social Science (I)

Sociology Spanish

**Technical Communication** 

Theatre

Women's and Gender Studies (I)

Note: Interdisciplinary minors are indicated with a (I)

with a (I)

# **Important Policies to Know**

### Save and Soar Tuition Plan



UNT is offering new students a great way to save and succeed at UNT. https://www.unt.edu/saveandsoar

Texas residents: You can choose the Save and Soar tuition plan and lock in your tuition rate. Finish your degree faster and focus on what's next by taking advantage of exclusive tuition savings on summer and winter sessions.

## **Satisfactory Academic Progress (SAP)**

Students applying for financial aid will be monitored for satisfactory academic progress, including pace of progression and academic performance. Please see a financial aid counselor and visit with your academic advisor. Additional details are available at <a href="https://www.financialaid.unt.edu/sap">www.financialaid.unt.edu/sap</a>.

## **Other Important Academic Policies**

Other important academic policies are covered in the Advising Guidebook you received, and can be found at <a href="https://vpaa.unt.edu/advising/guidebook">https://vpaa.unt.edu/advising/guidebook</a>

# Graduation

### **Graduation Information**

#### **Graduation Check**

Students should request an appointment for a graduation check with their advisor in the Dean's Office for Undergraduate and Student Advising during the semester prior to their final semester. While it is recommended that students set up an appointment with their advisor for a graduation check, students may run their audit at mydegreeaudit.unt.edu or request a printed copy of their degree audit in GAB 220 at any time.

### **Graduation Application**

The graduation application may be accessed through the Student Homepage under Academic Records on my.unt.edu. In order to apply for graduation, students should:

- Submit graduation application by the deadline stated on the Registrar's Office website.
- Enroll for all courses stated on the degree audit within the course load guidelines.
- Must have a minimum overall grade point average of 2.0 on all attempted course work at UNT.
- Must have a minimum overall grade point average of 2.0 on all coursework attempted (transfer and UNT combined).
- Not be concurrently enrolled at any other institution.

# **Pre-Professional Supplemental Advising**

Office of Health Professions Advising - Dentistry, Medicine, Optometry, Veterinary Medicine, Podiatry, Physician Assistant, Physical Therapy, Chiropractic, Pharmacy and Occupational Therapy: Students interested in these professions should schedule an appointment with a counselor in the office of Health Professions Programs, located in Hickory Hall 283. The Office of Health Professions Advisors provides assistance regarding entrance requirements, the application process, interview preparation and the required recommendations for the professional school. (940) 369-8606, <a href="https://www.cos.unt.edu/advising/health-professions">www.cos.unt.edu/advising/health-professions</a>

<u>Pre-Law/Legal Careers</u> - Supplemental advising is available to all UNT students regarding law school admissions and the pursuit of a legal career. Faculty will provide guidance from your first year at UNT, through the law school application process, to ultimately you selecting the right law school for you. Career Counseling, law school visit, application timeline, document review, canvas course and e-mail updates are all essential to the process. <a href="https://www.class.unt.edu/advising/pre-law">www.class.unt.edu/advising/pre-law</a>



The UNT community and the Career Center are committed to supporting you in making confident and informed academic major, career, and life decisions.

**UCRS 2100 (Career Development)** is a one-hour course that assists students who wish to clarify their career goals by exploring their interests, abilities and values and in relating these to academic, personal and career choices. Grading is on a pass/no pass basis. This course is highly encouraged for first year students.

#### **UCAR 1000/2000**

Your Career Readiness journey will begin in your freshman year and continue into your second year at UNT. You will have the opportunity to explore:

- Natural skills, transferable skills, and upskilling
- Connecting your UNT major to career options
- Internships
- Practicing professional communication skills in a guided internship search experience

UCAR courses are zero-credit, online Canvas courses that are recorded on your transcript as Career Seminar - Pass or No Pass. Your online career readiness experience will be supported by the UNT Career Center and Career Readiness Peer Mentors. Plan to spend 4-6 hours over the semester engaging with this seminar.

### **Effective Communication for Professionals (UCRS 3050)**

To learn professionalism, you must have the opportunity to work with other professionals. The goal of our semester project is to let you do that. Over the course of the semester, you will engage in many forms of professional communication—each one will build on the next.

### **Learning Objectives:**

- Understand how to use standard genres of professional communication: Linkedin, Microsoft Teams, email. PowerPoint. etc.
- Understand how to communicate a central idea by using appropriate structure, organization, and design
- Develop content using supporting materials
- Understand how to work effectively as a member of a team
- Understand the principles of effective face-to-face communication
- Understand the principles of effective written communication
- Understand how to design and give presentations
- Practice presenting a professional demeanor
- Practice diverse and inclusive methods of professionalism; and becoming digitally literate

### Leadership for a Global Society (UCRS 3600)

UCRS 3600 (Leadership for a Global Society) is designed to enhance a student's undergraduate degree and increase marketability to employers and graduate schools. The course will prepare students to become effective leaders on campus, in the global community, and in their professional careers. This course will integrate guest speakers, foundational leadership theories and skills to help students impact their global community. Please contact <a href="mailto:leadership">leadership</a> theories and skills to help students impact their global community. Please contact <a href="mailto:leadership">leadership</a> theories and skills to help students impact their global community.

# Other Academic Opportunities

## Aerospace Studies/Air Force ROTC (AFROTC) 940-565-2074 - afrotc.unt.edu

AFROTC provides great leadership and teamwork skills. AFROTC scholarships are available to help you pay for college; you don't have to sign up for the Air Force to earn a scholarship. Those who join the Air Force and complete the ROTC program are commissioned as officers (2nd Lieutenants) with starting pay around \$50,000 and immediately have 30 paid vacation days. Information is available in the Track & Field Building, 712 North Texas Blvd.

### Military Science/Army ROTC 940-369-8011 - www.ArmyRotc.unt.edu

Along with great leadership training, Army ROTC can pay for your college tuition. Army ROTC offers grade based scholarships to pay for your remaining years of college (2, 3, or 4 years.) You will have a normal college student experience like everyone else on campus, but when you graduate, you will be an Officer in the Army. Information is available at 1500 S. Bonnie Brae Street, Mean Green Village, Building P.

### Study Abroad Office 940-565-2207 – <a href="https://studyabroad.unt.edu">https://studyabroad.unt.edu</a>

UNT provides study abroad opportunities to students and to faculty to lead programs; summer, semester, yearlong programs and everything in between; information/orientation for study, travel, internship and volunteer abroad programs including UNT and national grants for international study; coordinates international insurance for traveling faculty, staff and students on UNT activities. For more information, contact the Study Abroad Office at studyabroad@unt.edu or Marquis Hall 145.

### Teacher Education Certification 940-565-2051 - www.coe.unt.edu/sao

Students wishing to teach at the secondary level must meet certification requirements through the College of Education. To be admitted to the teacher certification program in the College of Education (MATT 105), the student must first have at least 60 semester hours, a 2.75 UNT GPA, a 2.75 overall GPA, and an official degree audit. To apply, students should go to the College of Education application webpage, and submit their application before the August or January deadlines. Students will also need to apply for their Early Field Experience coursework no less than one calendar year of Student Teaching. All students must pass a state exam to be certified as a teacher in the state of Texas. The exam covers Professional Development (teaching methodology) and the subject areas being certified.

# **Interdisciplinary Minors**

For more information about the courses used to satisfy these minors, consult the catalog or the following offices:

| Novo (Domontus out                                                         |                  | Dhana    | 14/a b. A alakua a a                                                      |
|----------------------------------------------------------------------------|------------------|----------|---------------------------------------------------------------------------|
| Name/Department                                                            | Location         | Phone    | Web Address                                                               |
| Africana Studies – Department of History                                   | Wooten Hall 225  | 565-2288 | www.history.unt.edu/interdisciplinary-                                    |
| 7 timedia etadise Baparament er mistery                                    | Trooton Hail 220 | 000 2200 | minors/african-american-studies                                           |
| American Studies - Department of English                                   | AUDB 112         | 565-2050 | https://english.unt.edu                                                   |
| Asian Studies – Department of World Languages, Literatures and Cultures    | LANG 101         | 565-2404 | https://worldlanguages.unt.edu/                                           |
| Classical Studies - Department of History                                  | Wooten Hall 225  | 565-2288 | www.history.unt.edu/interdisciplinary-<br>minors/classical-studies        |
| International Studies – Office of International Studies                    | GAB 117          | 565-2323 | www.internationalstudies.unt.edu                                          |
| Jewish Studies – Office of Jewish Studies                                  | EESAT 225        | 565-8926 | www.jewishstudies.unt.edu                                                 |
| LGBT Studies – Women's & Gender Studies                                    | GAB 102          | 565-2098 | https://womensstudies.unt.edu/under<br>graduates/lgbtq-studies-program    |
| Medical Anthropology – Department of Anthropology                          | Sycamore 119     | 565-2290 | www.anthropology.unt.edu/undergrad<br>uate/minors-certificate             |
| Mexican American Studies – Department of History                           | Wooten Hall 225  | 565-2288 | www.history.unt.edu/interdisciplinary-<br>minors/mexican-american-studies |
| Peace Studies – Department of Political Science                            | Wooten Hall 155  | 565-2386 | https://www.unt.edu/academics/programs/peace-studies-minor.html           |
| Religion – Department of Philosophy<br>Religion                            | EESAT 225        | 565-2266 | https://philosophy.unt.edu/undergradu<br>ate/religion-major               |
| Social Sciences – Dean's Office for<br>Undergraduates and Student Advising | GAB 220          | 565-2051 | https://socialscience.unt.edu/minor-social-science                        |
| Women's & Gender Studies Program –<br>Women's & Gender Studies             | GAB 102          | 565-2098 | www.womensstudies.unt.edu                                                 |

# **Undergraduate Academic Certificates**

The University of North Texas offers upper-division undergraduate academic certificates to meet workforce needs or to provide students with life/career skills and knowledge to allow for specialization in academic disciplines. Undergraduate academic certificates require 12–20 hours (all taken at UNT), of which 9 must be advanced, see the catalog.unt.edu or department websites for details. Certificates are offered in the following areas for the College of Liberal Arts and Social Sciences:

| Certificate Name                             | Department                                  |
|----------------------------------------------|---------------------------------------------|
| Africana Studies                             | History                                     |
| American Studies                             | English                                     |
| Applied Anthropology                         | Anthropology                                |
| Applied Sociology and Career Readiness       | Sociology                                   |
| Arab and Islamic Studies                     | International Studies                       |
| Certificate of Achievement in Japanese       | World Languages, Literatures and Cultures   |
| Digital Media Studies                        | Technical Communication                     |
| Food Studies                                 | History                                     |
| Game Studies and Design                      | English & Media Arts                        |
| Geographic Information Systems               | Geography and the Environment               |
| GeoPhoto: Imaging Technology & Visualization | Geography and the Environment               |
| Geospatial Analysis                          | Geography and the Environment               |
| Global Perspectives                          | International Studies                       |
| Health and Medical Geography                 | Geography and the Environment               |
| Jain & India Studies                         | Philosophy and Religion                     |
| Japanese, Certificate of Achievement in      | World Languages, Literatures, & Cultures    |
| Jewish Studies                               | Jewish Studies                              |
| Latina/o and Mexican-American Studies        | Political Science                           |
| Leadership Studies                           | College of Liberal Arts and Social Sciences |
| Legal Studies                                | Political Science                           |
| Location Intelligence                        | Economics                                   |
| Media Management                             | Media Arts                                  |
| Medieval & Renaissance Studies               | English                                     |
| Peace Studies                                | Political Science                           |
| Professional French                          | World Languages, Literatures, & Cultures    |
| Professional Spanish                         | Spanish                                     |
| Social Justice Studies                       | Anthropology                                |
| Spanish Language Media Certificate           | Media Arts                                  |
| Sustainability                               | Geography and the Environment               |
| Technical Communication                      | Technical Communication                     |
| Television News Producing                    | Media Arts                                  |
| Theatre Technologies                         | Dance & Theatre                             |
| UNT Peace Corps Prep                         | College of Liberal Arts and Social Sciences |
| Urban Studies                                | Anthropology                                |
| Water Resources                              | Geography and the Environment               |

**Campus Resources** 

| Hall 110                   | 565-3633                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | vpaa.unt.edu/aservices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| ss Leadership Building 110 | 565-2110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>cob.unt.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ws Hall 105                | 565-2736                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>coe.unt.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ery Park E201              | 565-4300                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | engineering.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ery Park C232              | 565-2445                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ci.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| •                          | 565-2051                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | class.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Hall 331                   | 565-2436                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | cmht.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Hall 211                   | 565-3860                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>music.unt.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Hall 289                   | 565-2239                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | hps.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| y 283                      | 369-8606                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>cos.unt.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                            | 565-2216                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>cvad.unt.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                            | 565-3305                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | honors.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Hall 394                   | 369-8129                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>baas.unt.edu</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ore Hall 206               | 565-3365                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | journalism.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 409                        | 565-4373                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentaffairs.unt.edu/care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 202                        | 565-2105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | careercenter.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 20                         | 565-2051                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Hall 110                   | 565-3633                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | advising.unt.edu/class-concierge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Street Complex 2           | 565-2970                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | coe.unt.edu/counseling-and-human-<br>development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| nut Hall 311               | 565-2741                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentaffairs.unt.edu/student-counseling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Hall 316                   | 565-2671                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | psychology.unt.edu/clinics-and-centers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| nut Hall 210               | 565-2333                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentaffairs.unt.edu/student-health-and-<br>wellness-center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| nut Hall 301               | 565-3177                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentaffairs.unt.edu/sure-center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 409                        | 565-2648                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | https://studentaffairs.unt.edu/food-<br>pantry/resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 409                        | 565-2648                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | dos.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 409                        | 565-3633                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | dos.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 335                        | 565-3424                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | edo.unt.edu/multicultural-center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 345                        | 565-3807                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentaffairs.unt.edu/student-activities-center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 409                        | 565-2039                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | deanofstudents.unt.edu/conduct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 344                        | 565-3850                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentaffairs.unt.edu/student-government-association                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| nut 115                    | 565-2614                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | studentlegal.unt.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 236                        | 369-8021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | registrar.unt.edu/veterans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 10                         | 565-3633                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | vpaa.unt.edu/aservices/tsi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                            | Hall 110 ss Leadership Building 110 ws Hall 105 ery Park E201 ery Park C232 al Academic Building 220 al Hall 331 al Hall 211 al Hall 289 by 283 alding, The Milnes Advising, Room 232 alall 320 alall 394 are Hall 206 alall 110 alall 110 alall 110 alall 110 alall 110 alall 110 alall 316 alall 409 alall 301 a | ss Leadership Building 110 565-2110 ws Hall 105 565-2736 ery Park E201 565-4300 ery Park C232 565-2445 al Academic Building 220 565-2051 al Hall 331 565-2436 al Hall 211 565-3860 al Hall 289 565-2239 by 283 369-8606 alding, The Milnes Advising, Room 232 565-2216 alall 320 565-3305 alall 394 369-8129 bore Hall 206 565-3365 by 409 565-2051 alall 110 565-3633 by 565-2051 alall 311 565-2741 alall 316 565-2741 alall 316 565-2741 alall 316 565-2671 but Hall 311 565-2648 alall 394 565-3633 by 565-3634 by 565-3650 by 565-365 |

**Campus Resources (continued)** 

| No                                           |                       |           |                                                                |  |  |  |  |
|----------------------------------------------|-----------------------|-----------|----------------------------------------------------------------|--|--|--|--|
| Name                                         | Location              | Phone     | Web Address                                                    |  |  |  |  |
| Computer Labs                                | ART 232, 375          | 565-2470  | gacl.unt.edu                                                   |  |  |  |  |
| (Some General Access Labs offer              | BLB 185, 190          | 565-2350  |                                                                |  |  |  |  |
| specialized equipment and software, but      | CHIL 255              | 565-3460  |                                                                |  |  |  |  |
| most are available for use by all students.) | Discovery B129, B205  | 565-6733  |                                                                |  |  |  |  |
| most are available for use by all students.  | GAB 330 and 550       | 565-2825  |                                                                |  |  |  |  |
|                                              |                       |           |                                                                |  |  |  |  |
|                                              | MATT 307 and 309      | 565-4379  |                                                                |  |  |  |  |
|                                              | MUS 238               | 565-3765  |                                                                |  |  |  |  |
|                                              | SAGE 330              | 565-2324  |                                                                |  |  |  |  |
|                                              | TERR 220              | 565-2825  |                                                                |  |  |  |  |
|                                              | WILLIS 134 (24 hrs)   | 565-2375  |                                                                |  |  |  |  |
|                                              | WH 120 '              | 565-2825  |                                                                |  |  |  |  |
| Deadlines                                    | Academic Calendar in  | 565-2111  | registrar.unt.edu/registration                                 |  |  |  |  |
| (Add, Drop, Withdrawal, Incomplete,          | Schedule of Classes   | 000 =     |                                                                |  |  |  |  |
| Pass/No Pass, Graduation Application)        | Confedence of Chapter |           |                                                                |  |  |  |  |
| Libraries                                    |                       |           |                                                                |  |  |  |  |
| Discovery Park                               | DSCP B112             | 369-7200  | <u>library.unt.edu</u>                                         |  |  |  |  |
| Eagle Commons                                | Sycamore              | 565-2194  |                                                                |  |  |  |  |
| Willis                                       | WILLIS                | 565-2413  |                                                                |  |  |  |  |
| Media Library                                | CHIL 111              | 565-2480  |                                                                |  |  |  |  |
| Mathematics Placement and Advising           | GAB 443               | 565-2155  | math.unt.edu/academics/mathematics-placement                   |  |  |  |  |
| Office of Disability Access                  | Sage Hall 167         | 565-4323  | disability.unt.edu                                             |  |  |  |  |
| Registrar                                    | Sage Hall 107         | 303-4323  | <u>disability.urit.edu</u>                                     |  |  |  |  |
| Enrollment Verification                      | ESSC 209              | 565-2111  | my.unt.edu                                                     |  |  |  |  |
|                                              | ESSC 147              |           |                                                                |  |  |  |  |
| General Information                          |                       | 565-2378  | registrar.unt.edu                                              |  |  |  |  |
| Graduation                                   | ESSC 209              | 565-4625  |                                                                |  |  |  |  |
| Registration                                 | ESSC 147              | 565-2378  |                                                                |  |  |  |  |
| Transcripts                                  | ESSC 147              | 565-2111  |                                                                |  |  |  |  |
| Study Abroad Office                          | Marquis Hall 145      | 565-2207  | studyabroad.unt.edu                                            |  |  |  |  |
| Texas Success Initiative                     | Sage Hall 110         | 565-3633  | learningcenter.unt.edu/tsi                                     |  |  |  |  |
| Financial Resources                          | 1                     | 1000000   |                                                                |  |  |  |  |
| Financial Aid and Scholarships               | ESSC 228              | 565-2302  | financialaid.unt.edu                                           |  |  |  |  |
| ·                                            |                       |           |                                                                |  |  |  |  |
| Student Accounting –Tuition and Fees         | ESSC 105              | 565-3225  | sfs.unt.edu                                                    |  |  |  |  |
| Student Employment                           | Sage Hall 202         | 565-2105  | <u>careercenter.unt.edu</u>                                    |  |  |  |  |
| Student Money Management Center              | Chestnut Hall 115     | 369-7761  | https://studentaffairs.unt.edu/student-money-                  |  |  |  |  |
|                                              |                       |           | management-center                                              |  |  |  |  |
| Tutorial Services                            |                       |           |                                                                |  |  |  |  |
| Chemistry Resource Center                    | CHEM 231              | 565-3524  | chem.unt.edu/undergraduate-                                    |  |  |  |  |
| Chambary recode contor                       | OTTEN 201             | 000 002 1 | program/instructional-resources                                |  |  |  |  |
| Farmanias Halm Contan                        | Master Hell 240       | FCF 0F70  |                                                                |  |  |  |  |
| Economics Help Center                        | Wooten Hall 310       | 565-2573  | economics.unt.edu/undergraduate/help-center                    |  |  |  |  |
| History Help Center                          | Wooten Hall 220       | 565-4772  | history.unt.edu/department-information/history-<br>help-center |  |  |  |  |
| Learning Center - Study Skill and Tutoring   | Sage Hall 170         | 369-7006  | learningcenter.unt.edu                                         |  |  |  |  |
| Math Lab                                     | Sage Hall 130         | 369-7006  | math.unt.edu/mathlab                                           |  |  |  |  |
|                                              |                       |           |                                                                |  |  |  |  |
| Physics Instructional Center (PIC)           | PHYS 110              | 565-2626  | physics.unt.edu/PIC                                            |  |  |  |  |
| Technical Communication Lab                  | AUDB 307 & 207        | 565-4193  | tc.unt.edu/labs                                                |  |  |  |  |
| UNT TRiO Programs                            | Chestnut Hall 115     | 565-4754  | trio.unt.edu                                                   |  |  |  |  |
| Writing Center                               | Sage Hall 150         | 565-2563  | writingcenter.unt.edu                                          |  |  |  |  |
|                                              |                       |           |                                                                |  |  |  |  |